Name: Class:

How to count forward and backward by $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$ and 100 s

1. Complete the sequence below by counting backward by fives from 25 .

$$
25,
$$

$\qquad$ $\xrightarrow{\square}$ $\square$ $\square$ $\qquad$ -.
2. Complete the sequence below by counting forward by hundreds from 400 . 400, $\qquad$ — $\xrightarrow{\square}$ $\xrightarrow{\square}$ $\square$ $\square$
3. Complete the sequence below by counting backward by tens.

$$
64,
$$

$\qquad$ $\xrightarrow{\square}$ $\xrightarrow{\square}$ $\xrightarrow{\square}$ $\underline{\square}$
4. Complete the sequence below by counting backward by twos from 13

13, $\qquad$ \begin{tabular}{l}
$\square$ \\
\hline

 — $\square \quad, \quad+\quad$ , 

\& \& \\
\hline \& \&
\end{tabular}

5. Complete the sequence below by counting forward by tens.

210 $\qquad$ , $\qquad$ $\square$ , $\qquad$ 260.
6. Complete the sequence below by counting backward by twos 100 s. from 900 to 300 . 900, $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$ ,

## mothskills kids

Name: Class:

How to count forward and backward by $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$ and 100 s

1. Complete the sequence below by counting backward by fives from 25 .

25, $\qquad$ _ $\quad$ _ I.

To count backward by 5 s , let's subtract 5 each time to get the next number as shown below.


So, the complete sequence is $25,20,15,10,5,0$.
2. Complete the sequence below by counting forward by hundreds from 400 .

400, $\qquad$ — $\xrightarrow{\square}$, $\xrightarrow{ }$ $+\quad$

To count forward by hundreds, let's add 100 each time to get the next number as shown below.


So, the complete sequence is $400,500,600,700,800,900,1,000$.
3. Complete the sequence below by counting backward by tens.

$$
64,
$$

$\qquad$ $\xrightarrow{\square}$ $\qquad$ — _
To count backward by tens, let's subtract 10 each time to get the next number as shown below.


So, the complete sequence is $54,44,34,34,24,14,4$

