

Name:			Class:		
	How to int	erpret line plots			
	of students were su were displayed on a				
Number of pets students	have × = One student	a) How ma	any studen	ts had exac	ctly 1 pe
× × ×		b) How n	nany stude	nts were su	ırveyed
× × × × × × × × × × × × × × × × × × ×	×	c) How ma	any studen	ts had no p	ets?
X X X X V V V V V V V V V V V V V V V V	X X X X 3 3 4 5				
means of their tra	nts at Merion Elemen nsportation to scho t and answer the qu	ol.		ot to show	the
Means of transportation t			y students	ride bicycle	e to sch
× × × ×	× × × × ×			take the bu	us or wa
X X X X X X X X X X X X X X X X X X X	× × × × × × × × × × × × × × × × × × ×		y more stu an take the	dents ride i train?	n a car
Walk Bus Train Types of transportation	Car Bycycle				



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		How to interpret line plots			
1.	home. The results were disquestions below. Number of pets students have	nts were surveyed about the number of pets they had played on a line plot. Study the line plot and answer a) How many students had exactly One student b) How many students were surve 22 c) How many students had no pets	the 1 pet? eyed?		
2.	means of their transporta	rion Elementary School made a line plot to show the ion to school. swer the questions that follow			
	× × × × × × × × × × × × × × × × ×	a) How many students ride bicycle to = One student b) How many students take the bus of to school in all? c) How many more students ride in a school than take the train? ycle © http://mathskills4kids.ce	car to		