

Name: Class:

Missing digits subtraction: four or more digits

Calculate and fill in the missing digits

a.

$$\begin{array}{r} 40, _ 25 \\ - 7, 4 _ 5 \\ \hline \end{array}$$

$$\boxed{32, 860}$$

First, let's start subtracting from the ones column. Then, we move on to the tens column. Let's think of a number that when we subtract from 2, will make the answer end with 6. You see that, if we borrow 1 from the

hundreds column and add it to 2 in the tens column to make 12, then $12 - 6 = 6$

$$\begin{array}{r} 40, _ 25 \\ - 7, 4 _ 5 \\ \hline \end{array}$$

$$\boxed{32, 860}$$

Next, let's move to the hundreds column. Let's again think of a number that if we subtract 4 from, will make the answer end with 8. We know that, $12 - 4 = 8$ So, the missing number might be 2. But let's

remember that we borrowed 1 from his number to the tens column.

So, the actual missing number here is $1 + 2 = 3$

$$\begin{array}{r} 40, \color{red}{3} 25 \\ - 7, 4 \color{red}{6} 5 \\ \hline \end{array}$$

$$\boxed{32, 860}$$

b.

$$\begin{array}{r} _ 43 \\ - _ 9 _ \\ \hline \end{array}$$

$$\boxed{44}$$

c.

$$\begin{array}{r} _ 572 \\ - _ 3, _ 5 _ \\ \hline \end{array}$$

$$\boxed{814}$$

d.

$$\begin{array}{r} 9 _ 9 _ 2 \\ - _ 7, 2 _ 6 _ \\ \hline \end{array}$$

$$\boxed{89, 713}$$



Name: Class:

Missing digits subtraction: four or more digits

Calculate and fill in the missing digits

a.

$$\begin{array}{r} 40, _ 25 \\ - 7, 4 _ 5 \\ \hline \end{array}$$

3 2, 8 6 0

First, let's start subtracting from the ones column. Then, we move on to the tens column. Let's think of a number that when we subtract from 2, will make the answer end with 6. You see that, if we borrow 1 from the

hundreds column and add it to 2 in the tens column to make 12, then $12 - 6 = 6$

$$\begin{array}{r} 40, _ 25 \\ - 7, 4 \color{red}6 5 \\ \hline \end{array}$$

3 2, 8 6 0

Next, let's move to the hundreds column. Let's again think of a number that if we subtract 4 from, will make the answer end with 8. We know that, $12 - 4 = 8$ So, the missing number might be 2. But let's

remember that we borrowed 1 from his number to the tens column.

So, the actual missing number here is $1 + 2 = 3$

$$\begin{array}{r} 40, \color{red}3 25 \\ - 7, 4 \color{red}6 5 \\ \hline \end{array}$$

3 2, 8 6 0

b.

$$\begin{array}{r} _ 43 \\ - _ 9 _ \\ \hline \end{array}$$

4 4



$$\begin{array}{r} \color{red}1 43 \\ - _ 9 \color{red}9 \\ \hline \end{array}$$

4 4

c.

$$\begin{array}{r} _ 572 \\ - \color{red}3, _ 5 _ \\ \hline \end{array}$$

8 1 4



$$\begin{array}{r} \color{red}4, 572 \\ - \color{red}3, \color{red}7 5 \color{red}8 \\ \hline \end{array}$$

8 1 4

d.

$$\begin{array}{r} 9 _ 9 _ 2 \\ - _ 7, 2 6 _ \\ \hline \end{array}$$

8 9, 7 1 3



$$\begin{array}{r} 9 \color{red}6, 9 \color{red}8 2 \\ - _ 7, 2 6 \color{red}9 \\ \hline \end{array}$$

8 9, 7 1 3

