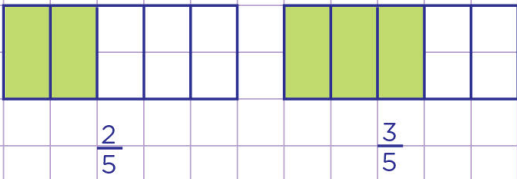




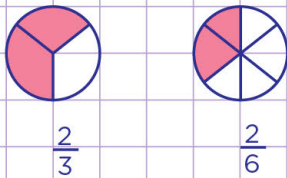
Name: Class:

Compare fractions with like numerators or denominators using models

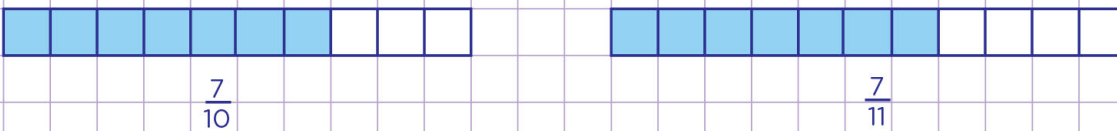
a. Identify the fraction that is greater using the given models.



b. Identify the fraction that is greater using the given models.



c. Identify the fraction that is greater using the given models.

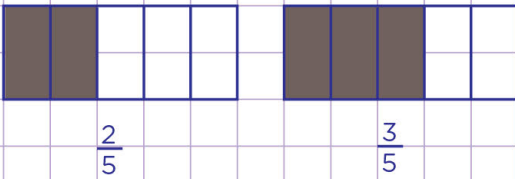




Name: Class:

Compare fractions with like numerators or denominators using models

a. Identify the fraction that is greater using the given models.

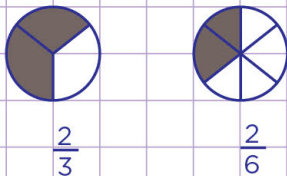


Since the models are of the same size, shape and divided into equal parts, let's identify the model with more shaded parts.

You see that the second model has more shaded parts than the first.

So, $\frac{3}{5}$ is greater than $\frac{2}{5}$

b. Identify the fraction that is greater using the given models.



Since the models are of the same size, shape and have the same number of shaded parts, it implies that the model with more unshaded parts is less than the model with less unshaded parts.

So, $\frac{2}{6}$ is less than $\frac{2}{3}$

c. Identify the fraction that is greater using the given models.



Since the models are of the same size, shape and have the same number of shaded parts, it implies that the model with less unshaded parts is greater than the model with more unshaded parts.

So, $\frac{7}{10}$ is greater than $\frac{7}{11}$

