

6	Name:														Class:										•				
	Nully		Со	mp	are	fra	eti	ons	s w	ith	like	e n	um	nera	ator	'S C	or d	end	omi	nao	tor	s us	sing	gm	100	dels	5		
a.	lde	ntif	y t	he 1	frac	tio	n th	nat	is (	gre	ate	ru	sin	g tl	ne g	give	en r	noc	dels										
			2 5						<u>3</u> 5																				
b.	lde	ntif	y t	he 1	frac	tio	n tł	nat	is (	gre	ate	r u	sin	g tl	ne g	give	en r	mod	dels										
			2 3				2 6																						
C.	lde	ntii	fy t	he	frac	tio	n tl	nat	is	gre	ate	r u	ısin	g tl	ne (	giv	en r	mod	dels										
					7 10														7 11										



## mathskills4kids

66	Name: Class:
Ž	Compare fractions with like numerators or denominaotors using models
а.	dentify the fraction that is greater using the given models.
	<u>2</u> <u>3</u> <u>5</u> <u>5</u>
	Since the models are of the same size, shape and divided into equal parts,  let's identify the model with more shaded parts.
	You see that the second model has more shaded parts than the first.
	Sol 3 is greater than 2 5 5 5
<b>o</b> .	Identify the fraction that is greater using the given models.
	2 2 3 6
	Since the models are of the same size, shape and have the same number of shaded parts, it implies
	that the model with more unshaded parts is less than the model with less unshaded parts.
	So         2 is less than 2 / 3
c.	Identify the fraction that is greater using the given models.
	7 10 11 11 11 1 1 1 1 1 1 1 1 1 1 1 1 1
	Since the models are of the same size, shape and have the same number of shaded parts, it implies
	that the model with less unshaded parts is greater than the model with more unshaded parts.  So. 7 is greater than 7
	10 11 11