

1.

2.

3.

4.

5.

6.

**7**.

8.

Name: Class:	
Understanding integers	
Integer number line	
-12 -11 -10 -9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9 10 11 12	
Integers = whole numbers + the negative of the whole numbers	
Write a negative or positive number to represent each of the following situations.	
The rope is 27 cm long.	
He jumped 2 feets as high as his friends.	
Lucy has lost 4 kg of weight this summer.	
There is a 50 dollar loss in this account.	
Peter is 7 feet as tall as his dad.	
There is a 90% increase in yield of crops this year.	_
Mr. James has lost 5 out of his 50 fowls in his paultry.	
Due to a 25% decrease in taxes of all food products, the price of a bag of rice has reduced from \$20 to \$15.	





	Name:															Class:													
-	Understanding integers																												
	Int	eg	er	nı	um	nbe	er li	ne																					
			12 -	-11	-1	0	9	8 -	7 -	6	-5	-4 -	-3	2 -	-1 (	0 1	2		3	4 !	5 (	5 7	7 8	3	9	10	11	12	
		Int	eg	iei	rs	= v	vhc	ole	nur	nbe	ers	+ t	he	ne	gat	ive	of	the	· W	hol	e n	um	be	rs					
	Wı	rite	a	n	eg	ati	ive	or	ро	siti	ve	nuı	nb	er 1	to r	ер	res	ent	ea	ch	of	the	fo	llo	wi	ng :	situ	ıati	ons.

- 1. The rope is 27 cm long.
  - The integer is 27.
- 2. He jumped 2 feets as high as his friends.
  The integer is 2.
- 3. Lucy has lost 4 kg of weight this summer.

  The integer is -4 because there is a loss.
- 4. There is a 50 dollar loss in this account.
  - The integer is -50 because there is a loss.
- 5. Peter is 7 feet as tall as his dad.

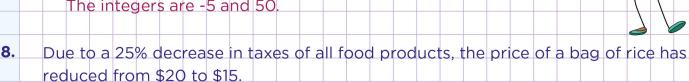
The integer is 7.

6. There is a 90% increase in yield of crops this year.

The integer is 90.

7. Mr. James has lost 5 out of his 50 fowls in his paultry.

The integers are -5 and 50.



The integers are -25, 20 and 15.