

mile	rpret frequency charts: multi - step pro	blems
Paul is a football fa	n. He recorded the number of goals some teams m	hade during the footba
eason in this frque		
	scored	
Teams	Frequency	
Arsenal	35	
Manchester	30	
Chelsea	50	
Westham	45	
	for Westham and Chelsea to have equal score?	
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## mathskills4kids

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## Interpret frequency charts: multi - step problems

Paul is a football fan. He recorded the number of goals some teams made during the football season in this frquency chart.

	Goals s	Goals scored			
	Teams	Frequency			
	Arsenal	35			
_	Manchester	30			
	Chelsea	50			
	Westham	45			



## How many more goals did chelsea score than Manchester?

Let's first of all find the number of goals chelsea and manchester scored from the frquency chart.

you see chelsea scored = 50 goals. Manchester scored = 30 goals.

Then chelse scored 50 - 30 goals more than manchester. So, chelse scored 20 more goals than manchester. What is needed for Westham and Chelse to have equal score?

you see chelsea scored = 50 goals. Westham scored = 45 goals. So chelsea scored 5 more goals than westham.

If westham scored 5 more goals, they could have equal score.

**b.** Larry supplied a number of peanut butter she made last week to different shops in her neighbourhood. She kept track of the jars she supplied in each shop in a frequency chart.

Р	Peanut butter supplied last week		
Shops		Frequency	
Lar	ry's bakery	15	
Gro	ocery store	20	
An	gela's shop	12	
Bar	nks sandwich	10	



This week, she supplied another 70 jars of peanut butter to these same shops.

## How many jars of peanut butter did she supply last week and this week altogether?

To know the number of peanut butter supplied last week let's add all the values in the frequency column = 15 + 20 + 12 + 10 = 57

Therefore, the number of jars supplied last week and this week is;

the number of jars supplied last week + the number of jars supplied this week

57 + 70 = 127 jars