

Name: Class:
Create line plots.
A store keeper kept track of the number of customers that visited his shop and bought candies for their kids last week. Use the data below to complete the line plot.
Customers that bought candies last week. 4, 2, 2, 0, 0, 1, 2, 3, 3, 4, 2, 2, 1, 1, 0, 0, 4, 4, 3, 0, 3
customers who bought candies last week (x) represents Customers
X X X X X X X X X X X X X X X X X X X
O 1 2 3 4 Candies bought
How many customers did not buy candies ?
Charles, a maths teacher is very proud of all the students in his maths class. Everyone in t
class scored 88% and above on last week's maths test. Use the data in the table to complete the line plot below
Data = 88%, 98%, 89%, 90%, 88%, 100%, 98%, 89%, 88%, 93%, 88%, 88%, 94%, 94%, 95%, 90% 88%, 91%, 98%, 89%
Maths test scores
(x) represents students



mathskills4kids

Scores

	Name: Class:	
	Create line plots.	
- 1		
	A store keeper kept track of the number of customers that visited his shop and bought	
	candies for their kids last week. Use the data below to complete the line plot.	_
	Customers that bought candies last week.	_
2	4, 2, 2, 0, 0, 1, 2, 3, 3, 4, 2, 2, 1, 1, 0, 0, 4, 4, 3, 0, 3	
	customers who bought candies last week	
	(x) represents Customers	
-	× × · · · · · · · · · · · · · · · · · ·	_
-	X X X X X X X X X X X X X X X X X X X	_
-	× × × × × ×	_
		_
	O 1 2 3 4 Candies bought	
	How many customers did not buy candies ?	
-		_
_	Count how many times 0 appears on the list = 5	_
-	So 5 customers did not buy candies, Put 5 x's on 0	_
	Charles, a maths teacher is very proud of all the students in his maths class. Everyone in	n
	class scored 88% and above on last week's maths test. Use the data in the table to	1
	complete the line plot below	
	Data = 88%, 98%, 89%, 90%, 88%, 100%, 98%, 89%, 88%, 93%, 88%, 88%, 94%, 94%, 95%	6
	90% 88%, 91%, 98%, 89%	_
	Maths test scores	
	× × (x) represents students	
	\hat{x}	
	x x x x x	
	\times \times \times \times \times \times \times	1
		1